Aim: Introducing students to project work

Time: 64 hours at 45 minutes

Target group:
job integration classes
B1
advanced learners
The project consists of 9 steps

1. Analysing a guidance text
2. Schedule and organisational process
3. General information
4. Questionnaire and graphical representation of the results in Excel
5. Personal sports and nutrition plan
6. Advertisement: Invitation letter with Word
7. Advertisement: Creating a flyer with Word
8. Creating the project folder
9. Creating a PowerPoint presentation
Reading out and structuring exercises of the guidance text

Writing exercises on cards and pinning to blackboard
Comparing cards with project folder
Teacher adds until all exercises are on the blackboard

Reading the guidance text again
Writing down exercises on worksheet

Guidance Text

Your class offers a health day for all students of your school. Under the slogan “Healthy living - for a lifetime” you want to show youths the benefits of a healthy life. You should be involved in the organization of this event.

1. Create a to-do-List first. With this list you can prepare an organisation and time schedule. The schedule shows which work is done on which day by which person.

2. In the group you put together general information about healthy life.

3. Ask other students about the topic with a questionnaire (4 questions) and present the results of the survey graphically with an Excel chart.
Entry point: Example of a Conversation and commenced schedule and organisational process

Dividing class into groups of 4 members
Exercise: Who does what and when?

Creating schedule and organisational process with Microsoft Word
a) Advantages of healthy living… or what happens if we live unhealthy?

- Flashcard
- Students arrange the cards into two categories: What happens if… … I lead a healthy life? … I lead an unhealthy life?
- Writing down text on paper

- Typing text in Microsoft Word
b) Nutrition

- Brief online research
- Brainstorming,
- text about food pyramid
- Bricolage
- Correction via Whiteboard
- Explaining in own words and letting write down

- Typing text in Microsoft Word
c) Sport

- Gallery Walk
- Prefabricated worksheets
- Student picks favourite form of sport and fills in the appropriate worksheet
- Student searches online for this form of sport and potential sports provisions in Aschaffenburg

Typing text in Microsoft Word
The students should get aware of their own nutrition and sports behaviour.

- Questionnaire on own behaviour
- How do I create a questionnaire?
- Creating a questionnaire four questions
- Topic: Nutrition and sports behaviour
- Interviewing schoolmates of their parallel class
- Analysis of own questionnaire

- Microsoft Excel: Creating chart
Students should think about their future sports and nutrition behaviour.

- Creating an exemplary week
- Terming exact meals
- Integrating sports in their everyday lives

- Creating an overview in Microsoft Word
To advertise for the health day, an invitation letter must be created for the guests.

- German as a second language: Content of an invitation letter
- Learning scenario: Writing the invitation letter
- Writing the invitation letter in Microsoft Word
To advertise for the health day, a flyer must be created.

❖ **German as a second language:**
  - Content of a flyer
❖ **Learning scenario:**
  - Tips and rules for the creation of a flyer

❖ Creating a flyer in Microsoft Word
Creating the project folder

- Putting together all Word files
- Designing the covering page
- Making a list of contents
- Performance record
- Contemplation and list of sources
Additionally to the project folder a PowerPoint presentation is created.

❖ Each student creates their own presentation.

❖ Important content of the project folder

❖ Each student hands in their project folder and presents their presentation.

❖ Two teachers assess the presentation
The true delight is in the finding out rather than in the knowing.

Isaac Asminov